













SPOTlight: School Year 2022-2023

William H. Loesche School

School Code	8440	Principal Name	Sherin Kurian
Sector	District	Address	595 Tomlinson Rd
Network	Network 8	Phone	215 400 3020
Report Type	Elementary School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	972
Grades in Report	K 5		
Website	loesche.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	79.5%	82.0%	+2.5 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	79.1%	80.8%	+1.7 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	41.0%	49.3%	+8.3 %-pts 	23.6%	22.1%	-1.5 %-pts 
Grade 3 - 8 Reading	51.5%	52.7%	+1.2 %-pts 	18.3%	17.9%	-0.4 %-pts 
Grade 3 Math	48.3%	51.2%	+2.9 %-pts 	27.8%	25.0%	-2.8 %-pts 
Grade 3 - 8 Math	46.2%	50.9%	+4.7 %-pts 	22.7%	20.6%	-2.1 %-pts 
Grade 4 and 8 Science	69.9%	58.9%	-11.0 %-pts 	9.8%	12.1%	+2.3 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

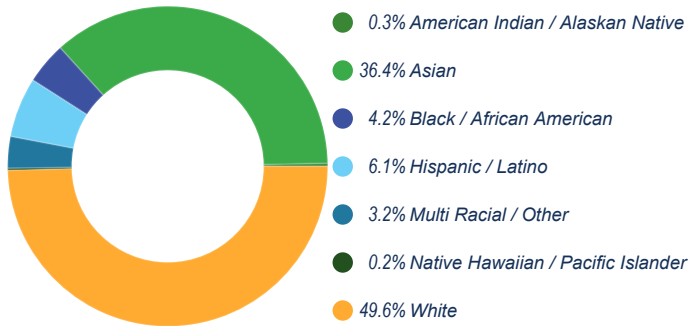
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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William H. Loesche School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 8440 Sector | District Network | Network 8
Principal Name | Sherin Kurian Address | 595 Tomlinson Rd
Phone | 215-400-3020 Website | loesche.philasd.org
Report Type | Elementary School Grades in Report | K-5
Admissions Category | Catchment Receives HS Report | No
Oct 1 Enrollment | 972

Student Enrollment and Demographics



1130

of Students Served Over the Full Year

10.9%

% of Students with IEPs

53.8%

% of Students Identified as English Learners

69.2%

% of Students Identified as Economically Disadvantaged








Student Attendance

52.8%

% of Students Attending at Least 95% of Instructional Days

82.0%

% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023	Black / African American		
	Insufficient Data for Score	Insufficient Data for Score	NA
Performance	Hispanic / Latino		
Insufficient Data for Score	Insufficient Data for Score	Insufficient Data for Score	NA
Improvement	Multi Racial / Other		
Improving in 9 out of 13 Eligible Metrics 69.2%	Insufficient Data for Score	Insufficient Data for Score	NA
Goal Performance (All Students)	White		
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	Insufficient Data for Score	60.0%	NA
Score: 52.7%	American Indian / Alaskan Native		
	Insufficient Data for Score	Insufficient Data for Score	NA
IMPROVING +1.2 From Prior Year 	Asian		
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3	Insufficient Data for Score	20.0%	NA
Score: 49.3%	Native Hawaiian / Pacific Islander		
	Insufficient Data for Score	Insufficient Data for Score	NA
IMPROVING +8.3 From Prior Year 	English Learners		
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8	Insufficient Data for Score	10.0%	NA
Score: 50.9%	Students with IEPs		
	Insufficient Data for Score	62.5%	NA
IMPROVING +4.7 From Prior Year 	Economically Disadvantaged		
	Insufficient Data for Score	70.0%	NA

Climate, Culture & Opportunity

Conditions for Success

School Code | 8440 School Name | William H. Loesche School

% of Students Attending 90%+ of Days

All Students

1130 Students

Score: 82.0%



IMPROVING

+2.5 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

52.8%

90-95% of Instructional Days

29.1%

85-90% of Instructional Days

9.8%

80-85% of Instructional Days

4.3%

Less than 80% of Instructional Days

3.9%

Number of Dropouts

All Students

Grades 7-8

Not Applicable

% of Students Receiving Zero Out-of-School Suspensions

All Students

1130 Students

Score: 99.7%



MAINTAINING

-0.4 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 8440 School Name | William H. Loesche School

% of Teachers Attending 90%+ of Days

All Teachers

73 Teachers

Score: 80.8%



IMPROVING

+1.7 From Prior Year



Additional Teacher Metrics

14.1%

% of Teachers Rated as Distinguished

85.9%

% of Teachers Rated as Proficient

91.6%

Year-to-Year Teacher Retention

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 8440 School Name | William H. Loesche School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
All Students 215 out of 408 Students Score: 52.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+1.2 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	All Students 73 out of 408 Students Score: 17.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: right;">-0.4 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>
Black / African American 15 out of 25 Students Score: 60.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+11.6 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Black / African American 4 out of 25 Students Score: 16.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">-16.3 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Hispanic / Latino 12 out of 26 Students Score: 46.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">-2.2 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>	Hispanic / Latino 6 out of 26 Students Score: 23.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">+2.4 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White 97 out of 190 Students Score: 51.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+4.0 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	White 36 out of 190 Students Score: 19.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: right;">-1.0 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian 85 out of 156 Students Score: 54.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">-4.0 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>	Asian 24 out of 156 Students Score: 15.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">+2.3 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners 62 out of 182 Students Score: 34.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">-4.6 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>	English Learners 54 out of 182 Students Score: 29.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">+6.6 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
Students with IEPs 7 out of 47 Students Score: 14.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: right;">-0.1 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>	Students with IEPs 28 out of 47 Students Score: 59.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">-7.1 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Economically Disadvantaged 143 out of 290 Students Score: 49.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+2.1 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Economically Disadvantaged 52 out of 290 Students Score: 17.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">-3.2 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 8440 School Name | William H. Loesche School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students 69 out of 140 Students Score: 49.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+8.3 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	All Students 31 out of 140 Students Score: 22.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">-1.5 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>
Black / African American	Black / African American
Insufficient Sample	Insufficient Sample
Hispanic / Latino	Hispanic / Latino
Insufficient Sample	Insufficient Sample
Multi Racial / Other	Multi Racial / Other
Insufficient Sample	Insufficient Sample
White 29 out of 62 Students Score: 46.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+15.5 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	White 16 out of 62 Students Score: 25.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">-2.3 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>
American Indian / Alaskan Native	American Indian / Alaskan Native
Insufficient Sample	Insufficient Sample
Asian 30 out of 60 Students Score: 50.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 2px 5px; border-radius: 10px;">MAINTAINING</div> <div style="font-size: 0.8em;">-0.9 From Prior Year</div> <div style="color: orange; font-size: 1.2em;">—</div> </div>	Asian 10 out of 60 Students Score: 16.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</div> <div style="font-size: 0.8em;">+2.1 From Prior Year</div> <div style="color: red; font-size: 1.2em;">✗</div> </div>
Native Hawaiian / Pacific Islander	Native Hawaiian / Pacific Islander
Insufficient Sample	Insufficient Sample
English Learners 32 out of 76 Students Score: 42.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+12.9 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	English Learners 21 out of 76 Students Score: 27.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 2px 5px; border-radius: 10px;">MAINTAINING</div> <div style="font-size: 0.8em;">-0.1 From Prior Year</div> <div style="color: orange; font-size: 1.2em;">—</div> </div>
Students with IEPs 2 out of 21 Students Score: 9.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+5.1 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	Students with IEPs 15 out of 21 Students Score: 71.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">-15.6 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>
Economically Disadvantaged 41 out of 98 Students Score: 41.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+5.3 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	Economically Disadvantaged 23 out of 98 Students Score: 23.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">-3.6 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 8440 School Name | William H. Loesche School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
All Students 232 out of 456 Students Score: 50.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">+4.7 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	All Students 94 out of 456 Students Score: 20.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">-2.1 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Black / African American 13 out of 25 Students Score: 52.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">+23.0 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Black / African American 8 out of 25 Students Score: 32.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">-6.7 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Hispanic / Latino 11 out of 28 Students Score: 39.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">+25.5 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Hispanic / Latino 11 out of 28 Students Score: 39.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; border-radius: 15px; padding: 5px 10px;">NOT IMPROVING</div> <div style="text-align: right;">+4.8 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White 109 out of 220 Students Score: 49.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; border-radius: 15px; padding: 5px 10px;">NOT IMPROVING</div> <div style="text-align: right;">-2.0 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>	White 43 out of 220 Students Score: 19.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">-3.3 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian 92 out of 168 Students Score: 54.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">+5.9 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Asian 28 out of 168 Students Score: 16.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; border-radius: 15px; padding: 5px 10px;">MAINTAINING</div> <div style="text-align: right;">+0.2 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners 81 out of 229 Students Score: 35.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; border-radius: 15px; padding: 5px 10px;">NOT IMPROVING</div> <div style="text-align: right;">-7.9 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>	English Learners 64 out of 229 Students Score: 28.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; border-radius: 15px; padding: 5px 10px;">NOT IMPROVING</div> <div style="text-align: right;">+4.5 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
Students with IEPs 9 out of 48 Students Score: 18.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">+2.1 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Students with IEPs 33 out of 48 Students Score: 68.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; border-radius: 15px; padding: 5px 10px;">NOT IMPROVING</div> <div style="text-align: right;">+7.1 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
Economically Disadvantaged 152 out of 324 Students Score: 46.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">+4.1 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Economically Disadvantaged 71 out of 324 Students Score: 21.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">-3.9 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 8440 School Name | William H. Loesche School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
All Students 84 out of 164 Students Score: 51.2% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +2.9 From Prior Year ✓ </div>	All Students 41 out of 164 Students Score: 25.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -2.8 From Prior Year ✓ </div>
Black / African American	Black / African American
Insufficient Sample	Insufficient Sample
Hispanic / Latino	Hispanic / Latino
Insufficient Sample	Insufficient Sample
Multi Racial / Other	Multi Racial / Other
Insufficient Sample	Insufficient Sample
White 38 out of 79 Students Score: 48.1% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +1.0 From Prior Year ✓ </div>	White 21 out of 79 Students Score: 26.6% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -2.0 From Prior Year ✓ </div>
American Indian / Alaskan Native	American Indian / Alaskan Native
Insufficient Sample	Insufficient Sample
Asian 37 out of 65 Students Score: 56.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> MAINTAINING -0.2 From Prior Year — </div>	Asian 13 out of 65 Students Score: 20.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -1.4 From Prior Year ✓ </div>
Native Hawaiian / Pacific Islander	Native Hawaiian / Pacific Islander
Insufficient Sample	Insufficient Sample
English Learners 42 out of 100 Students Score: 42.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -8.0 From Prior Year ✗ </div>	English Learners 31 out of 100 Students Score: 31.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING +1.8 From Prior Year ✗ </div>
Students with IEPs 2 out of 21 Students Score: 9.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> MAINTAINING +0.8 From Prior Year — </div>	Students with IEPs 16 out of 21 Students Score: 76.2% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -2.1 From Prior Year ✓ </div>
Economically Disadvantaged 55 out of 117 Students Score: 47.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -1.5 From Prior Year ✗ </div>	Economically Disadvantaged 32 out of 117 Students Score: 27.4% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -4.0 From Prior Year ✓ </div>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 8440 School Name | William H. Loesche School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
All Students 83 out of 141 Students Score: 58.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING </div> -11.0 From Prior Year	All Students 17 out of 141 Students Score: 12.1% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING </div> +2.3 From Prior Year
Black / African American	Black / African American
Insufficient Sample	Insufficient Sample
Hispanic / Latino	Hispanic / Latino
Insufficient Sample	Insufficient Sample
Multi Racial / Other	Multi Racial / Other
Insufficient Sample	Insufficient Sample
White 32 out of 62 Students Score: 51.6% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING </div> -17.1 From Prior Year	White 5 out of 62 Students Score: 8.1% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING </div> +2.1 From Prior Year
American Indian / Alaskan Native	American Indian / Alaskan Native
Insufficient Sample	Insufficient Sample
Asian 36 out of 53 Students Score: 67.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING </div> -8.1 From Prior Year	Asian 6 out of 53 Students Score: 11.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING </div> +1.3 From Prior Year
Native Hawaiian / Pacific Islander	Native Hawaiian / Pacific Islander
Insufficient Sample	Insufficient Sample
English Learners 38 out of 73 Students Score: 52.1% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING </div> -6.1 From Prior Year	English Learners 9 out of 73 Students Score: 12.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> MAINTAINING </div> +0.1 From Prior Year
Students with IEPs	Students with IEPs
Insufficient Sample	Insufficient Sample
Economically Disadvantaged 57 out of 96 Students Score: 59.4% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING </div> -8.8 From Prior Year	Economically Disadvantaged 10 out of 96 Students Score: 10.4% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> MAINTAINING </div> +0.4 From Prior Year

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